



Manly Allambie United FC

Code of Conduct

Players, Parents and Spectators

(based on the FFA Respect Campaign)



Players Code of Fair Play

<ul style="list-style-type: none"> Play by the rules 	<ul style="list-style-type: none"> Play for your own enjoyment, and not just to please parents and coaches
<ul style="list-style-type: none"> Never argue with a referee or assistant referee, if you disagree, have your captain or coach approach the match official during a break in play or after the match is concluded 	<ul style="list-style-type: none"> Cooperate with your coach, teammates and opponents. Without them, there would be no competition
<ul style="list-style-type: none"> Control your temper. Verbal abuse of officials or other players, deliberately distracting or provoking another person is not acceptable or permitted in any sport 	<ul style="list-style-type: none"> Treat all players as you would like to be treated. Do not interfere with, bully or take unfair advantage of another player
<ul style="list-style-type: none"> Work equally hard for yourself and your team. Your team's performance will benefit so will you 	<ul style="list-style-type: none"> Respect the rights, dignity and worth of all participants, regardless of their gender, ability, Cultural background or religion.
<ul style="list-style-type: none"> Be a good sport and be prepared to acknowledge good play whether it is from your team or the opposition 	

Parents Code of Fair Play

<ul style="list-style-type: none"> Remember that children play sport for their enjoyment, 	<ul style="list-style-type: none"> Encourage all children to participate, do not force them
<ul style="list-style-type: none"> Remember that children learn best by example. Appreciate good performance and skillful plays by all participants. 	<ul style="list-style-type: none"> Support all efforts to remove racial and religious vilification, verbal and physical abuse from sporting activities
<ul style="list-style-type: none"> Focus on the child's efforts and performance rather than the result of the activity (that is, winning or losing) 	<ul style="list-style-type: none"> Respect the rights, dignity and worth of every young person regardless of their gender, ability, cultural background or religion;
<ul style="list-style-type: none"> Encourage children to always participate according to the rules and to settle disagreements without resorting to hostility or violence. 	<ul style="list-style-type: none"> Show respect and appreciation to Club volunteers, including coaches, officials and administrators. Ensure any issues are raised through the correct channels
<ul style="list-style-type: none"> Only the Coach should talk to players about play during game, discuss any ideas with coach after game and not at children during. 	<ul style="list-style-type: none"> Respect the match official's decisions and teach your child to do likewise

Spectators Code of Fair Play

<ul style="list-style-type: none"> Remember that children participate for the fun of it and that winning is not everything 	<ul style="list-style-type: none"> Never ridicule or scold a player for making a mistake. Positive comments are motivational
<ul style="list-style-type: none"> Applaud good performance and efforts from all individuals and teams 	<ul style="list-style-type: none"> Show respect for your teams opponent. Without them there would be no game.
<ul style="list-style-type: none"> Congratulate all participants on their performance regardless of games outcomes. 	<ul style="list-style-type: none"> Encourage players to follow the rules and officials decisions
<ul style="list-style-type: none"> Respect the decision of officials and teach junior players to do the same 	<ul style="list-style-type: none"> Do not use foul language, sledge or harass players, coaches or officials.
<ul style="list-style-type: none"> Condemn the use of violence in any form, weather its by spectators, coaches, officials or players 	<ul style="list-style-type: none"> Respect the rights, dignity and worth of every young player regardless of thoeir gender, ability, cultural background or religion